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International Perspectives on Teaching Excellence in Higher Education: Improving Knowledge and Practice

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There has been an explosion of interest in teaching excellence in higher education. Once labelled the ‘poor relation’ of the research/teaching divide, teaching is now firmly on the policy agenda; pressure on institutions to improve the quality of teaching has never been greater and significant funding seeks to promote teaching excellence in higher education institutions.

This book constitutes the first serious scrutiny of how and why it should be achieved. International perspectives from educational researchers, award winning teachers, practitioners and educational developers consider key topics, including:

- policy initiatives
- research-led teaching
- teaching excellence and scholarship
- the significance of academic disciplines
- research into teaching excellence
- rewarding through promotion
- inclusive learning and ICT.

Teaching Excellence in Higher Education provides a guide for all those supporting, promoting and trying to achieve teaching excellence in higher education and sets the scene for teaching excellence as a field for serious investigation and critical enquiry.

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