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Collaboration Among Professionals, Students, Families, and Communities: Effective Teaming for Student Learning

Stephen B. Richards, Catherine Lawless Frank, Mary-Kate Sableski, Jackie M. Arnold

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Collaboration Among Professionals, Students, Families, and Communities provides a foundation for understanding concepts of collaborative learning along with strategies for the application of collaborative skills in teaching. The book moves logically from issues of macro-collaboration (district and school) to micro-collaboration (individual student focus and co-teaching) in K-12 environments before concluding with strategies for family and community collaboration. Significant emphasis is placed on knowledge, skills, and teaching models for pre-service and in-service teachers in general education, special education, and of diverse students including English Learners.

Each chapter includes meaningful pedagogical features such as:

- Learning objectives
- A case study illustrating the implementation of information presented
- A case study challenging the reader to apply the information learned in the chapter
- Study questions for readers in Comprehension Checks at key points in the chapter
- Highlights of major points in a chapter summary for aid in studying content
- University, school, and community-based application activities

A companion website features additional resources, including PowerPoint presentations, practice tests, suggested video and Internet resources, and advanced application activities.

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