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Inclusion Strategies That Work for Adolescent Learners!

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Inclusion Strategies That Work for Adolescent Learners!

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Strategies to achieve winning results in the inclusive secondary classroom!

Backed by the author’s three decades of experience, this reader-friendly guidebook provides teachers with a practical approach for creating a successful inclusive secondary classroom. Toby J. Karten helps teachers use a variety of strategies, including differentiated instruction, universal design for learning, brain-based learning, RTI, and evidence-based practice. With helpful forms, activities, graphic organizers, and quotations throughout, this resource:

- Outlines the theoretical background for creating an inclusive classroom environment
- Describes the psychosocial, cognitive, physical, and moral development of adolescents and how they affect teaching practice
- Provides research-based practices to maximize and honor learners’ potentials and strengths

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