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Maria Teresa Assunção de Freitas

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Como os professores encaram a cultura tecnológica da informática e o que ela proporciona? Como esses profissionais se situam e agem diante das novas práticas de leitura e escrita possibilitadas pela cibercultura? De que forma esse fenômeno pode afetar os processos de aprendizagem na escola? Até que ponto os professores se apropriam das contribuições dessas tecnologias para pensar sobre as transformações que podem ocorrer no processo de aprendizagem? Estarão eles preparados para enfrentar essas questões postas pela cultura digital contemporânea? Para elucidar essas e outras questões, Maria Teresa de Assunção Freitas reuniu neste livro textos que fazem uma discussão pertinente sobre as inovações tecnológicas presentes na sociedade atual e suas vinculações com a dinâmica de funcionamento da escola, em termos de relações de trabalho e de práticas pedagógicas.

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