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# Exploring the Landscape of Scientific Literacy (Teaching and Learning in Science Series)

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# Exploring the Landscape of Scientific Literacy (Teaching and Learning in Science Series)

**Exploring the Landscape of Scientific Literacy (Teaching and Learning in Science Series)**

Scientific literacy is part of national science education curricula worldwide. In this volume, an international group of distinguished scholars offer new ways to look at the key ideas and practices associated with promoting scientific literacy in schools and higher education. The goal is to open up the debate on scientific literacy, particularly around the tension between theoretical and practical issues related to teaching and learning science. Uniquely drawing together and examining a rich, diverse set of approaches and policy and practice exemplars, the book takes a pragmatic and inclusive perspective on curriculum reform and learning, and presents a future vision for science education research and practice by articulating a more expansive notion of scientific literacy.

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